

Constructed Response Item Template

Theme: Money **Title of Theme/Module:** Recognizing Coins and Their Value

Stimulus Material: Real Coins (pennies, nickels, dimes, and quarters)

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Grade Range: Kindergarten **Subject Area:** Math

Standards Assessed:

Performance (process)		Knowledge (content)	
Goal 1	Standard 10	Content MA	Standard 1

Item:

Review the names of coins and their values. Assess student performance individually with the following activity.

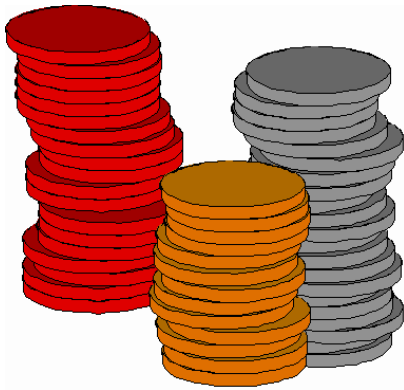
The lunch lady needs your help. She dropped her moneybox and the coins are all mixed together. Please sort the money so that all of the same coins are in their own pile. Tell your teacher the name of each coin and its value.

Examples of Correct Response:

penny (1 cent)	dime (10 cents)
nickel(5 cents)	quarter (25 cents)

Scoring Guide:

Teacher Instructions	<ul style="list-style-type: none">• Circle the name of the coins identified correctly.• Circle the value of the coins identified correctly.
2 Points	Student correctly sorted and identified the name and value of 2 coins.
1 Point	Student correctly sorted and identified the name and value of 1 coin.
0 Points	Student correctly sorted and identified the name and value of 0 coin.



Student Prompt

(To be read aloud by the Teacher.)

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